Friday 17th May	
14:00-16:30	PhD Symposium in Main Theatre
15:00	Trainee Event in Rehearsal Room 3
17:00	AGM in Main Theatre
18:15-19:00	Conference Reception
	Opening of Conference by Eleanor Tingle (Chair of BAMT)
	Welcome from Jonathan Pool (Chair of the Programming Committee)
19:00-21:00	MUSIC THERAPY - "WHERE ARE WE GOING AND HOW DO WE GET THERE?" First Spotlight by Professor Annie Heiderscheit and Professor Beverley Harden MBE
	Musical Response to the Spotlight led by the BAMT East Midlands Area Group (you are very welcome to bring your musical instruments)

Saturday 18th May	Main Theatre	Rehearsal Room 1	Rehearsal Room 2	Rehearsal Room 3	Rehearsal Room 4	RR5	Mezzanine
08:15 to 09:00	Registration, Networking						
09:00 09:10 09:20 09:30 09:40 09:50 10:00 10:10 10:20 11:00 11:00 11:10	A Conversation on Music Therapy for Adopted Young People with the Adoption Community (Crystal Luk-Worrall, Hazel Thorpe, Jay Nicols, Preena Kerai, Sally Bouwman) (R)	Perspectives on Music, Music Therapy and Chronic Pain (Katie Fitzpatrick, Prof Hilary Moss, Caroline Hussey, Patricia O'Shea, Prof Bhuvaneswari Ramesh)	Music Therapy is a Radical Force for Social Justice in Institutions: Two Complementary Research Projects (Stella Hadjineophytou, Kate Apley)  10 minute break  "Music Therapy is an Established Psychological Clinical Intervention" Or is it? A Provocative Critique of Music Therapy's Attempt to Claim Authority and Distinction (Simon Procter)  Selective Mutism: Beyond the Words (Joanna Turner, Anna Biavati-Smith)	Healing Journeys into Speech: Supporting Diversity Within Music Therapy Practices for Children with Selective Mutism (Kate Jones, Alphonso Archer)	(Please note this session begins at 08:30) Care, Carers and Cared-for: A Social Dreaming Matrix (Catherine Warner, Luke Annesley, Joy Gravestock)  Zone Club - A Multi-arts Creative	Central Principles for Contemporary Music	How Has Your Training Prepared (or not Prepared) You to Deal with Issues Related to Race and Ethnicity in Your Clinical Practice? (Jonathan Tang, Davina Vencatasamy, Natalie Morrison, Preet Kalsi)
11:30 11:40 11:50 12:00 12:10	The Importance of Disabled Perspectives (Emi Booth)  for Music Therapi (Michaela de Cruz, H	Community for Music Therapists of Colour (Michaela de Cruz, Hakeem Leonard, Jonathan Tang, Davina Vencatasamy) (R)	10 minute break  On Listening to the Client's Muisic Without Joining in: Drawing on Social Justice Perspectives and Critical Disability Studies (Martin Lawes)	Interpreting in the Music Therapy Assessment Practice (Gustavo Gattino)	Community Project for Young Learning-Disabled Adults (Karl Bevis, Bob Heath, Alex Lupo, Luiza Moir, Mark Bishop, Sophie Cottle, Tim Walker, Will Lawton)	Therapy Training: A Discussion (Tessa Watson, Catherine Warner, Claire Molyneux, Gill O'Dempsey, Guy Connelly, Pete Austin)	Finding Your Rhythm: A Personal Journey into Self-Awareness in Music Therapy (Kelly (Hsinl) Wang, Mary Chan)
12:30 to 13:00	Posters						
13:00 to 14:00				Lunch and Posters			
14:00 14:10 14:20 14:30 14:40 14:50 15:00 15:10	Music Therapy Conversations - An Overview (Luke Annesley, Rachel Darnley-Smith, Tilly Mutter, Davina Vencatasamy) (R)	Engaging with the Revised HCPC Standards of Proficiency as an Opportunity for Growth in Our Understanding of Disability in the Music Therapy Profession (Hilary Davies, Beth Pickard, Tara Roman, Stella Hadjineophytou) (R)	*I Feel Seen I Feel Heard My Voice is Making a Difference *Exploring and Developing Service User Involvement Beyond the Music Therapy Room (Sabina Marr, Laura Al-Bandar, Stephen Griffiths, Mo Nedd, and Nicky)	Traditional Instruments, Music Technology and VR - Innovative Approaches to Music Therapy for Children with Autism (Alphonso Archer)	How to Regulate Your Nervous System and Avoid Burnout: A Self-Care Workshop by Music Therapists for Music Therapists (Nicola Demosthenous, Priya Vithani, Marianne Rizkallah, Rivka Gottileb)	The Development of a Music Therapy Dental Service for Châdren with Complex and Integrated Medical Care Needs (Alson Sweeney, Dr. Eleanor McGovern, Elizabeth Ellard)	How Do We Honour Diversity (Including Our Own) in Our Practice? What Implications Does This Have for Our Own Nuanced (and Shifting) Identities as Musicians and Music Therapists? (Josie Nugent, Neil Foster)
15:30 to 16:00	Break						
16:00 16:10 16:20 16:30 16:40	Moving Towards a Neurocosmopolitan Approach:  Repositioning of Music Therapy Practice with Autistic People, from a Lived-Experience Perspective (Hilary Davies) 5 minute break	Ethical and Emotional aspects of Paediatric Care: "Best Interests" (Melanie Thomas, Amy Humphreys)  [12] 5 minute break	What should Music Therapy on the Neonatal Unit look like in the UKP Listening and reflecting on the operiences of music therapist and parents from UCH neonatal unit (Kirsty Jane plus guests)  5 minute break	Home-based Family Caregives-Delivered Masic and Reading Interventions for Prospie Living with Deamenta (#DOMESIDE). An International Randomised Controlled Trial (Ming-Hung-Hstu, Jodie Bloska, Nina Wolfensberger, Sarah Crabtree, Helen Odd-Miller)  5 minute break	What particular theories, methods or techniques are found most effective by Music Therapists when working with female victims of infinate male partner violence (IMPV)? (Luiza Moir, Amanda Mathieson)  5 minute break		
16:45 17:05	The Music Therapy Student: Behind the Mask (Beth Brown, Emma Jones, John Kearney & Rachel Pell)	A Feasibility Project: Music Therapy Groups for Adults with Tourette Syndrome (Lizz Lipscombe)	Star Group - a multi-disciplinary therapeutic approach to supporting infants with complex disabilities and their carers (Sarah Forshaw, Hannah Shore)	"How do I Design Online Music Therapy Sessions for Carers?" A Protocol-led Rapid Review into the Needs and Interventions for Family Caregives of People with Huntington's Disease and Other Neurodeprestave Conditions (Evely	"You have to Leave Something of Yourself at the door". A Qualitative Study of Cross-Cultural Supervisory Experiences of Trainee and Qualified Music Thirtypasts of Colour (Rachel Siew L Knowles-Matthews)		
17:15 to 18:15	Spotlight Session: BRINGING TO LIFE EDIB CHALLENGES AND SUCCESSES IN MUSIC THERAPY TRAINING: LISTENING TO THE EXPERTISE OF THOSE WITH LIVED EXPERIENCE  (Neviella Dowds, Donna Eaton, Kelly Fraser, Hakeem Leonard, Laura O'Neill, Ellie Ruddock, Catherine Warner)  (R)						
18:15 onwards	Hari - 6.15 - 7.15pm, Festival starts at 7.15pm						
		ORAL PRESENTATIONS - 40 MINUTES	CREATIVE SUBMISSION - different durations	EY PECHA KUCHA - 20 MINUTES	POSTER SESSIONS		
		ROUNDTABLES - 90 MINUTES	WORKSHOPS - 90 MINUTES	WORLD CAFÉ - 90 MINUTES	(R) - RECORDED SESSIONS		

Sunday 19th May	Studio Theatre	Rehearsal Room 1	Rehearsal Room 2	Rehearsal Room 3	Rehearsal Room 4	Rehearsal Room 5	Mezzanine
08:15 to 09:00	Registration, Networking						
09:00 09:10 09:20 09:30 09:40 09:50 10:00 10:10	Experiences of Neurodivergent Music Therapists: Advocating for Change in Our Ways of Working with Neurodivergent Clients while Navigating Our Own Identities and Needs (Laura Cook, Alice Nicholls, Clea Knight, Hilary Davies)	The Role for Music Therapy in Interdisciplinary Assessment and Rehabilitation of Children and Adults with Prolonged Disorders of Consciousness (Wendy Magee, Dee Gray, Rebecca O'Connor, Jonathan Pool, Claire Wood)  (R)	Social Location in Relational Connection: Reflections of a Black Femme Music Therapy Supervision Group (Jasmine Edwards, Lauren Ragan, Natasha Thomas, Reggina Thompson, Davina Vencatasamy)	A Group experience What's it really like to train as an Austin Vocal Psychotherapist? (Sarah Gummett-Hart, Chier Morris, Jayne Sewell, Tina Warnock)	Isolation to Empowerment: The Stories of a Medium Secure Adolescent Mental Health Unit and the Vital Role that Music Therapy Plays (Jonathan Cousins-Booth, Bea Wilson, Young People & Staff members from a Medium Secure CAM	Exploring Music Therapists' Experiences and Challenges of Working with People with Eating Disorders (Hoi Shuen Chan)	
10:30 to 11:00				Refreshments and Posters			
11:00 to 11:30	Posters						
11:30 11:40 11:50	How to Turn Your Therapist Queer: Evolutionary Encounters that Transform (lan Grundy)	Using Supportive Music and Imagery (SMI) to support Eye Movement Desensitisation and Reprocessing (EMDR) trauma processing sessions with bereaved parents (Crystal Luk-Worall)	Time to Listen not Just to the Music: The Impact of a Holistic Multi-Disciplinary Approach as Told by a Client with FND (Clare Maddocks, Anne Wilson)	An Experiential Workshop Introducing and Exploring the	Songwriting, Sexuality and Gender Identity: A Covid-19 Case Study (Anthony Voelcker)	An Anti-Racist Book Group: Using Literature, Music and	
12:00 12:10 12:20 12:30	10 minute break Finding a Happy Place and a Musical Heart: Bringing music therapy to adolescents in a youth justice setting (Emily Druce)	10 minute break Where Are We Now? An Inspection of the Current Interface between Music Therapy and Community Music (Jenny Laahs)	Therapeutic Songwriting and Motor Neuron Disease in Palliative and End of Life Care (Tom Crook)  Empowering and identity building. The function of a multi-disciplinary music group for perschoolers in a didntifer hospice as a transitional	Free Improvisation Techniques Taught by Alfred Nieman's Atonal Improvisation at Piano (Ann Sloboda)		Somatic Exercises Toward Creating New Culture (Suzannah Scott-Moncrieff, Michaela de Cruz, Davina Vencatasamy, Julie Hogarth, Kirsty Jane, Claire Wood)	
12:50 13:00 to 14:00	(R)	(R)	space for families (Caroline Anderson, Ann South)	Lunch			
14:00	Spotlight Session: "EMERGENCYI: MUSIC THERAPY IN A CLIMATE CRISIS"  (Natasha Thomas, Deborah Seabrook, Jim Davey-Hewins, Suzannah Scott-Moncrieff)  (R)						
15:00	Poster Prize						
15:10	(Claire Molyneux)  The 2024 Tony Wigram Fellowship Lecture at the BAMT conference 'Everybody's joining in': practices of collaboration in research and group music therapy with people living with dementia.  The Lecture will be introduced by Emeritus Professor Helen Odell-Miller OBE; and Dr Rachel Darnley-Smith: Chair and Vice Chair of The Music Therapy Charity.						
15:50	Lifetime Achievement Award						
16:05	Closing Ceremony						
16:15				Close			
			K	EY			
		ORAL PRESENTATIONS - 40 MINUTES	CREATIVE SUBMISSION - different durations	PECHA KUCHA - 20 MINUTES	POSTER SESSIONS		
		ROUNDTABLES - 90 MINUTES	WORKSHOPS - 90 MINUTES	WORLD CAFÉ - 90 MINUTES	(R) - RECORDED SESSIONS		

## **Posters**

	The 'OOMPA' a joint Music Therapy and Psychology approach to assessment of
Rebecca O'Connor	children who have had an acquired brain injury
Tropodou o comion	Similar on the field an acquired stain injury
	Music therapy yielding individual attainment and a positive rehabilitative milieu: A
Lizz Lipscombe	psychodynamic intervention greater than the sum of it's parts
	Opening possibilities in Disorders of Consciousness: A case study translating
	observations from MATADOC Assessment into practical action for the family and
Catherine Watkins	wider care team
	Validation of Music Therapy Assessment Tool for Awareness in Disorders of
Wendy Magee	Consciousness (MATADOC) with the Coma Recovery Scale-Revised (CRS-R)
Tremaj magee	
	Music therapy for young children with acquired communication impairments: An
James Burns	international survey of clinical practices
James Dums	It's hard to talk about cancer'; The development of a national Creative Arts
	Therapy service for Children, Adolescents & Young Adults(CAYA) with or in
Róisín Hayes	survivorship of cancer and their siblings.
	Vocal Connections: rediscovering the self after cancer treatment through a vocal
Tina Warnock	psychotherapy group
Tina Trainiook	Wearing the survivors' coat': experiences of music therapists that have worked in
Federico Leonori	conflict zones.
Joanna Turner	Sounds for Silence
Celia Redondo	Godina for Gilerioc
Pedregal	Online Music therapy during Covid-19: Parent's perspectives
Kim Roberts and	Caring for Carers – How music therapy can offer respite, connection and
Emma Weatherup	increased wellbeing
Zmina Weatherap	Interested weinbeing
	Musical motifs as an interactional resource in music therapy: Adopting a
	participatory research approach with a child and their family member to enhance
Tara Roman	the Conversation Analysis of interactions from a single music therapy session.
	Involving people with dementia and their carers in research through music
Steven Lyons	therapy taster sessions.
Anthony	Unlocking the Potential of Music Therapy for Healthy Aging: Insights and
Mangiacotti	Implications
	Therapist's Active Intervention in Improvisational Music Therapy for Clients with
Wai Man Ng	Mental Health Issues: Two Case Studies
	A multi-domain pilot study on music therapy for outpatients with Substance Use
Filippo Pasqualitto	Disorder: neurophysiological mechanisms, psychometric measures, and
and Jorg Fachner	qualitative insights into craving dynamics.
Grainne Ravani-	Exploring how psychodynamic music therapy practice can contribute to the
Foster and Duncan	Choice and Partnership Approach in Child and Adolescent Mental Health
Campbell	Services
Emma Weatherup	Service model shaped to support mental health recovery
	Music therapy in a network of six schools within a distinct catchment area of
Jessica Harris	Dublin: great social challenge and an all embracing community
	Safe and Sound: Music therapy consultation as support for self-efficacy and
	reduced stress for classroom practitioners working with students on the autism
Lisa Margetts	spectrum
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	The Use of Music Therapy to Address Behavioural Problems in Children with				
Leanne O'Keeffe	Special Educational Needs and Disabilities: A Scoping Review				
	'Why are we doing therapy?': Developing and communicating music therapy				
Charles Risius	goals in UK special schools				
Donald Wetherick	Music Therapy Musicianship - A New Pedagogy?				
Donald Wetherick	Diversity in Admissions to UK Music Therapy Training – A Perspective from the Guildhall School				
Hyunah Cho	Musical engagement and subjective wellbeing amongst Korean students in the UK				
Marianne Rizkallah	Who got the power? An outline of existing literature of power dynamics within music therapy and related disciplines.				
Francis Myerscough	Co-Production of Creative Therapy Provision: Research Plan for Developing a Conceptual Model				
Amanda Thorpe	Evaluating the benefits of Music Therapy with Trachea Ventilated patients in a Specialist Unit				
Amanda Thorpe	Pilot programme evaluating the use of group music therapy with emergency service personnel.				
Angelina Chatzimisiou	Music Therapy for surgical patients: A comparative study of the course of surgical patients with or without music therapy)				
Andrea-May Oliver	Being and Becoming: Investigating experiences of Black Creative Arts therapists				
Beth Pickard and Year 3 USW Music Therapy students	An initial exploration into the perceptions and experiences of arts therapists (music therapists, art psychotherapists and drama therapists) and arts therapies students who are studying, living and/or practising in Wales, about eco-anxiety and how this impacts or intersects with their practice.				
Beth Pickard and Hilary Davies	"An asset to the profession, not an inconvenience": The Lived Experiences of Past and Present Disabled Music Therapists and Disabled Music Therapy Student in the UK				
Judit Soler					
Almendros	Perspectives on the meaning of ParkinSongs Choir				
Jonathan Tang	Advancing Cultural Responsiveness: Examining Self-Construal in Music Therapy Clinical Practice				
Sarah Raiher	What is Compassion Focused Music Therapy?				